**#READWOKE ESSAY PLANNING [THINK SHEET]**

**Mrs. Desman**

**February 26, 2019**

**This essay should be about HOW your book is a #READWOKE book. *[NOT SO SIMPLE]***

**THE ESSAY - BUILD A BETTER BIRDHOUSE**

1. **COLLECT BUILDING MATERIALS**
2. **Read book and possibly research about it [done]**
3. **Re-read Ms. Long’s notes, your book review, and trailer [done]**
4. **Brainstorm [today’s work]**
5. **WRITE ROUGH DRAFT [bring all your**

 **materials]**

1. **Write everything you can think of about your topic**
2. **Start wherever your brain is – maybe in the middle**
3. **WRITE DRAFT #2**
4. **Get all of your ideas in order [move them around]**
5. **Make sure all of your facts/ explanations are in your essay.**
6. **Plot retell [FACTS from your book]**
7. **Explain what you think the scene shows**
8. **Connect that idea to your thesis**
9. **WRITE DRAFT #3**
10. **See if your opening sentence grabs your audience.**
11. **Does your conclusion answer the question “So what?”**
12. **Did you close with a strong sound byte?**

**THINK SHEET**

**This essay is about HOW your book is a #READWOKE book. Begin by defining terms.**

1. **What is social consciousness. [Define]**
* **Being aware of social justice issues around you**
* **Being aware of who you are communicating with**
* **Discrimination; treatment of mentally disabled; religious intolerance**
1. **What is the value of social consciousness?**

 **Why do we care?**

* **So people know problems in their community**
* **Learn how/try to fix problems**
* **Everybody deserves to be treated well**
1. **What does #WOKE have to do with it? What**

 **does it mean to be “WOKE”?**

**LITERALLY – woke = not sleeping *(sleeping = dream/ away from problems/eyes closed/resting/DOING NOTHING)* vs AWAKE (open eyes/ stand up/ walk around/ DOING STUFF)**

**FIGURATIVELY – aware of people around you & their problems; increased awareness; ACTION – do something**

1. **What is “Read Woke”? [from Cicely Lewis]**
2. **It’s a feeling. A form of education.**

1. **A call to action, and our right as**

 **lifelong learners. It means arming**

 **yourself with knowledge to better**

 **protect your rights.**

**3.“Learning about others so you treat**

 **people with respect and dignity, no**

 **matter their religion, race, creed, or**

 **color.”**

 **(Lewis, Cicely. ”’Read Woke” School Reading**

 **Challenge Makes an Impact.” School Library Journal.**

 **3/29/18)**

1. **What does a #READWOKE book do? Which**

 **is your book? [type on your think sheet]**

1. **Challenge a social norm**

**2. Give voice to the voiceless**

**3. Provide information about a group that has been disenfranchised**

1. **Seek to challenge the status quo**

**5. Has a protagonist from an oppressed or underrepresented group**

1. **How does your book make people**

 **“woke” to social consciousness?**

 ***[Write down everything you can think of –***

 ***lists and sentences]***

 ***[Then write one sentence that captures the***

 ***whole idea – write several possibilities]***

1. **What happened in your book to**

 **make you choose that reason?**

 **FACTS!!!**

 ***[List scenes you remember – flesh out***

 ***later]***