Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ms. Long

Am. Lit

21 Mar 2019

***Essay Essential Question* - How does your book “ woke” social consciousness?**

In an MLA formatted essay of 3-5 pages, answer the essential question. Organized under a 3 point thesis, use examples and evidence from the book to explain your ideas and support your argument.

**On Time Submission - March 27th = 20 points on Q3. Rubric remaining 80points = Q4.**

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| --- | --- | --- | --- | --- | --- |
| *Category* | **10 Excellent** | **9 Good** | **8 Sufficient** | **7 Needs Work** | **Comments** |
| **Attention Grabber** | The introductory paragraph has a strong hook or attention- getter that is appropriate for the audience and topic.  | The introductory paragraph has a hook or attention- getter, but it is a bit weak, rambling or not appropriate for the piece | The author has an interesting introductory paragraph but connections to the topic are not evident | The introductory paragraph is weak, rambling or off topic |  |
| **Intro to topic** | The introduction address the topic and provides engaging background info | The introduction addresses the topic and provides relevant background info | The introduction addresses the topic and provides basic background info | The introduction does not address the topic and /or provides limited background info |  |
| **Thesis** | The thesis statement clearly expresses the opinion of the author and outlines the argument for the essay | The thesis statement names the topic and somewhat outlines the argument | The thesis statement outlines some or all points but is not clear on topic | The thesis is unclear |  |
| **Evidence and examples** | All the evidence and examples are specific and relevant. Explanations are given to show how each piece of evidence supports the thesis. | Most of the evidence and examples are specific and relevant. Explanations are given to show how each piece of evidence relates the thesis. | Some evidence and examples are specific and relevant. Explanations are given to show how each piece of evidence supports the thesis. | Evidence and examples are NOT relevant AND/OR not explained |  |
| **Closing** | The conclusion effectively restates the author’s position and leaves the reader with a clear understanding. Conclusion connects/closes introduction. | The conclusion is recognizable and restates the author’s position. However, it may not fully close all aspects of the essay  | The author’s position is restated but overall, the conclusion does not close the work | There is no conclusion…the paper just ends. |  |
| **Addresses task** | All aspects of the prompts are addressed skillfully. | All aspects of the prompts are clearly addressed  | All aspects of the prompts are addressed | The work is off topic or does not completely address the topic |  |
| **Conventions** | No errors in grammar, spelling or punctuation that distract the reader from the content. | A few (1-3) minor errors in grammar, spelling or punctuation that distract the reader from the content. | Several (3-5) errors in grammar, spelling or punctuation that distract the reader from the content. | More than 5 errors in grammar, spelling or punctuation that distract the reader from the content. |  |
| **Citations/MLA** | A Works Cited page is included in MLA format and matching parenthetical citations are used where needed. | A Works Cited page is included and/or parenthetical citations used as needed. MLA attempted but with a few minor errors.  | A Works Cited page is included but not in MLA format | No works Cited page |  |

**Total Score \_\_\_\_\_\_\_\_\_\_\_\_\_/80**

**OWL Writing Conference verification:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OWL Moderator**

**Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**